



TED BURSA COLLEGE  
SUMMER HOMEWORK

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Subject: Revision of academic year 2013 - 2014

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SECTION A: Write words for the alphabet.

NOVEMBER



A is for \_\_\_\_\_.

N is for \_\_\_November\_\_\_.

B is for \_\_\_\_\_ball\_\_\_\_\_.

O is for \_\_\_\_\_.

C is for \_\_\_\_\_.

P is for \_\_\_\_\_.

D is for \_\_\_\_\_.

Q is for \_\_\_\_\_queen\_\_\_\_\_.

E is for \_\_\_\_\_.

R is for \_\_\_\_\_.

F is for \_\_\_\_\_.

S is for \_\_\_\_\_.

G is for \_\_\_\_\_.

T is for \_\_\_\_\_.

H is for \_\_\_\_\_.

U is for \_\_\_\_\_.

I is for \_\_\_\_\_.

V is for \_\_\_\_\_.

J is for \_\_\_\_\_.

W is for \_\_\_\_\_winter\_\_\_\_\_.

K is for \_\_\_\_\_.

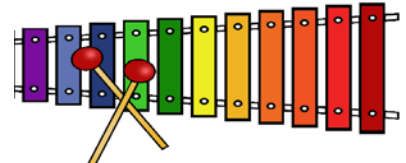
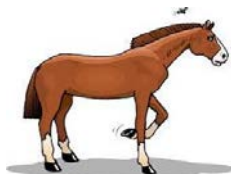
X is for \_\_\_\_\_xylophone\_\_\_\_\_.

L is for \_\_\_\_\_.

Y is for \_\_\_\_\_.

M is for \_\_\_\_\_.

Z is for \_\_\_\_\_.



**SECTION B: Solve the math problem. Write the answers.**

1. Mary has got **eighteen** apples at home, **four** apples in her bag and **ten** apples on her bed.

**How many apples has she got in total?**

.....

2. Tom goes to the farm to buy eggs. The farmer gives him **fifteen** eggs and the farmer's wife gives him another **ten** eggs.

**How many eggs has he got in total?**

.....

3. Mark has got **twenty** candy bars **but** he gives Nick **four** candy bars.

**How many candy bars has he got left?**

.....

4. Sam has got **thirty** goldfish. He gives Tim **ten** goldfish and he gives Joe **seven** goldfish.

**How many goldfish has Sam got left?**

.....

**SECTION C: Write the numbers. Match. Color.**

A. T\_i\_t\_

B. F\_\_t\_\_\_

C. N\_\_e\_\_

D. \_i\_t\_

E. T\_e\_\_\_

F. S\_x\_\_\_

90

15

30

20

60

50



**SECTION D: Count the items. Write sentences use '...There are....'**

**1. How many apples are there?**



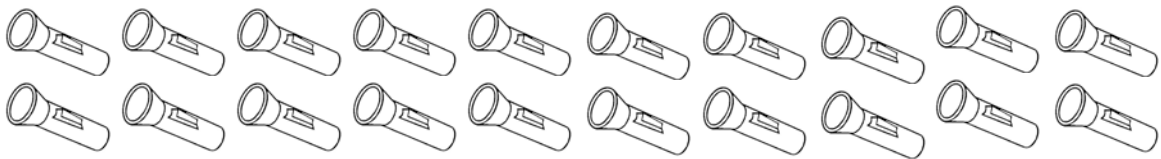
..... There are .....

**2. How many ice cream cones are there?**



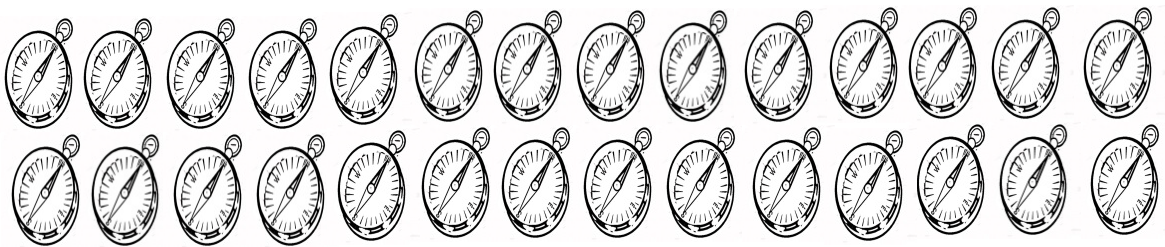
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**3. How many torches are there?**



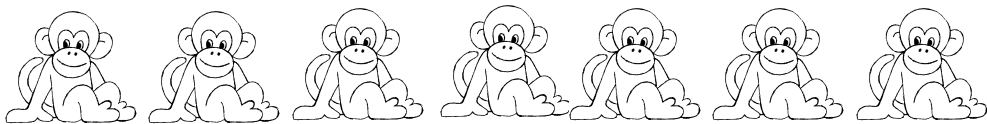
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**4. How many compasses are there?**



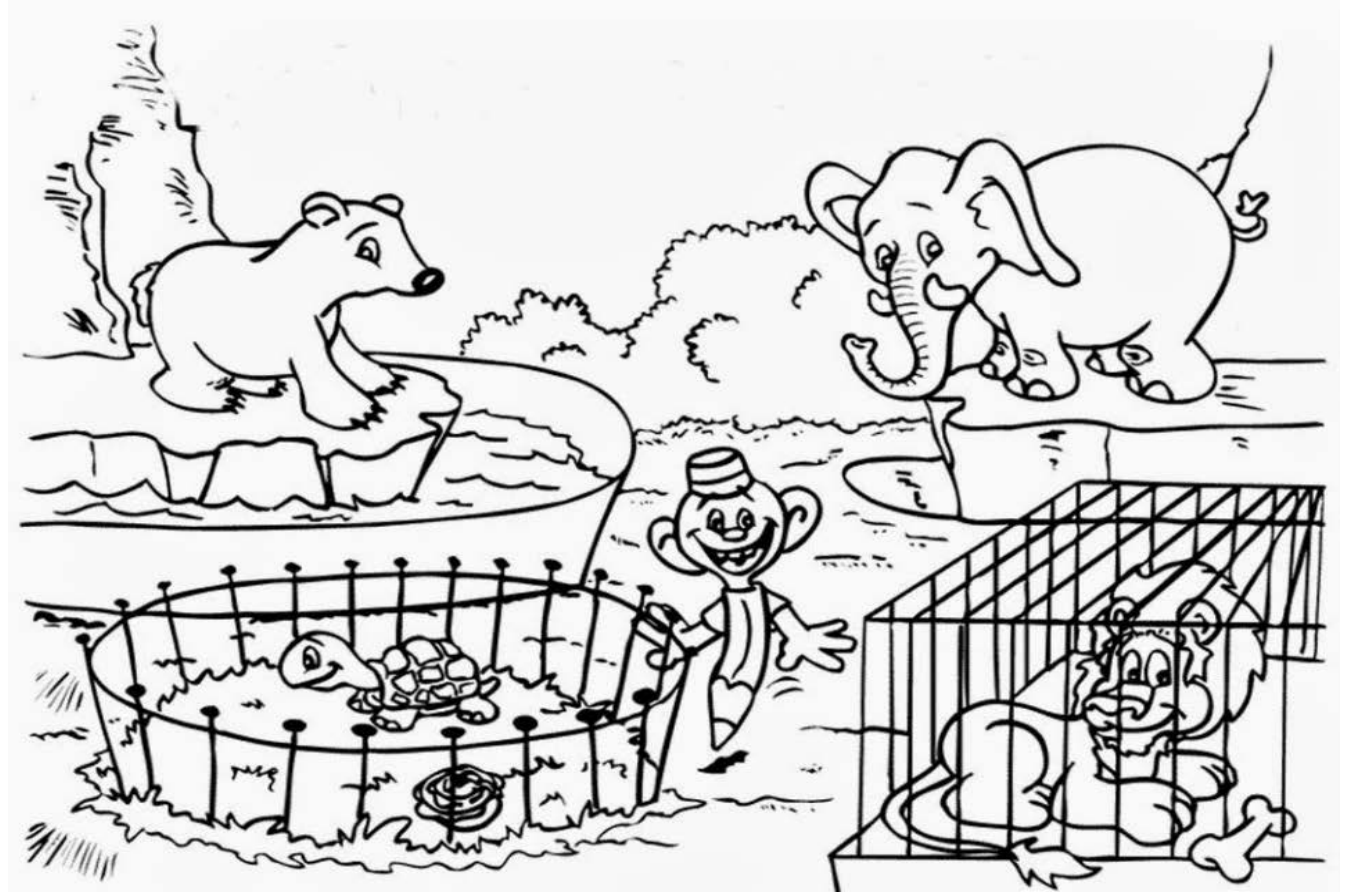
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**5. How many monkeys are there?**



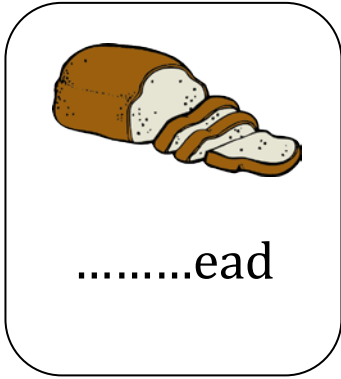
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SECTION E: Answer the questions. Color the animals.

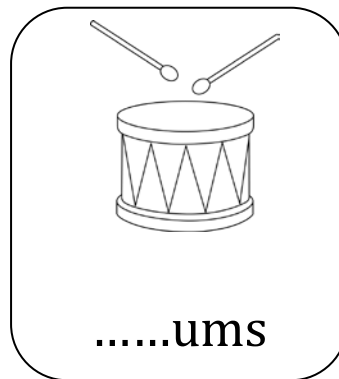
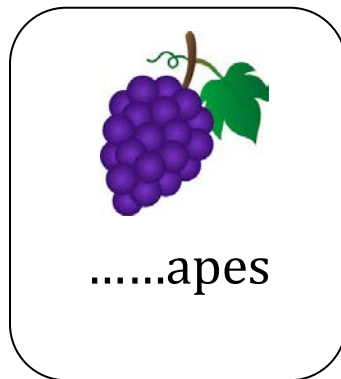
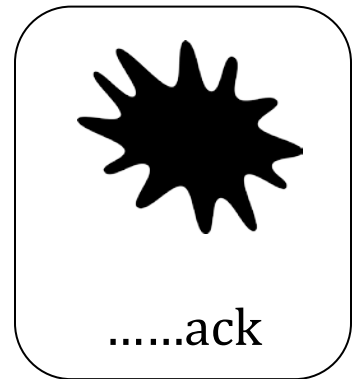
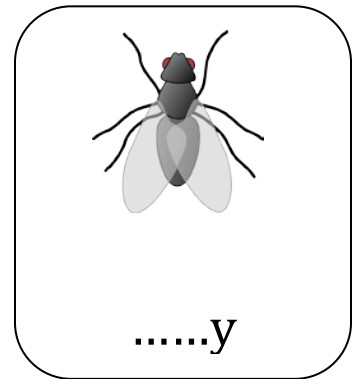
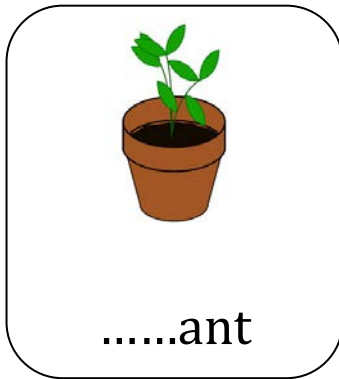


1. What color is the bear? - It's .....
2. What color is the lion? - It's .....
3. What color is the elephant? - It's .....
4. What color is the turtle? - It's .....
5. What color is the grass? - It's .....
6. What color is the ice rock? - It's .....
7. What color is the bone? - It's .....

SECTION F: Complete the words with the beginning blends.



fr	bl	cr
cl	sc	pl
gr	fl	dr
gl	br	



SECTION G: Find the words in the word search. Write the words in the list.

Q	V	R	E	A	D	I	N	G	P	D	G	E	A	T	I	N	G
H	L	E	R	T	P	D	R	A	W	I	N	G	U	O	D	K	P
C	W	O	R	K	I	N	G	Z	M	H	L	R	V	E	O	S	K
U	E	D	R	I	N	K	I	N	G	H	N	T	E	H	K	F	S
C	U	T	T	I	N	G	V	K	R	N	C	Y	E	B	R	U	V
V	U	B	C	L	O	S	I	N	G	L	R	E	C	N	A	B	P
T	X	C	N	Y	K	H	N	V	W	A	T	C	H	I	N	G	R

1. ....Working.....

5. ....W.....

2. ....R.....

6. ....C.....

3. ....E.....

7. ....C.....

4. ....D.....

8. ....D.....

\* NOW, Use the words in the list to complete the sentences.



1. You're .....working.....hard.
2. She's ..... a picture
3. I'm ..... a book.
4. He's ..... paper.
5. They're ..... apples.
6. We're ..... TV.
7. I'm ..... the door.
8. He's ..... juice.



**SECTION H: Describe the picture. Use 'There is / There isn't / There are / There aren't'.**

kite - cars - trains - ball - teddy bear - plane - frog - books - crayons - clock



For example;

1. .... There is a kite .....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....




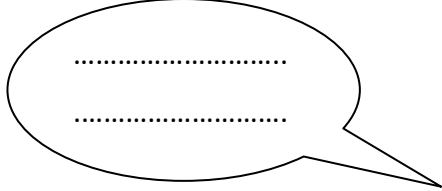

**SECTION I: Look at Sandra. Make sentences. Use 'has got / hasn't got'.**


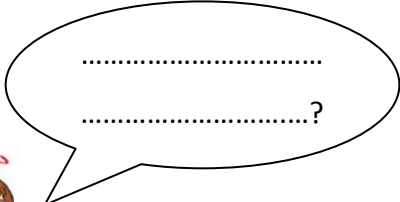

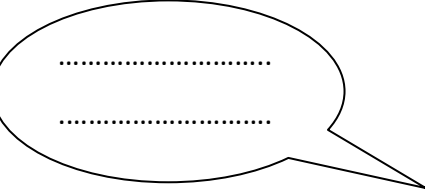

For example;


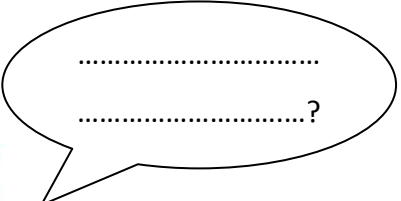

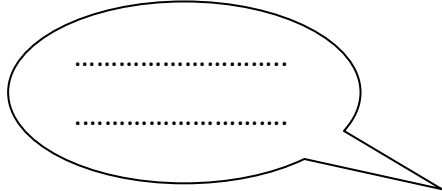

1. .... Sandra has got an umbrella. ....
2. .... Sandra hasn't got a bag. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....


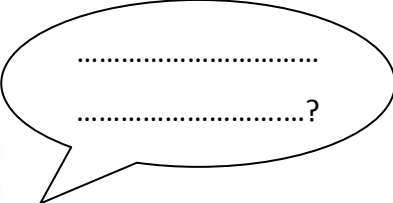

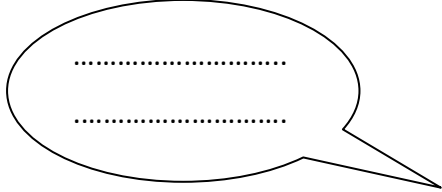




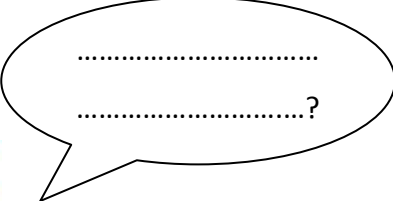

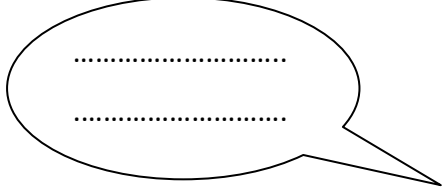

SECTION J: Make a question. Look at the picture. Answer the question. Use 'Yes, it is' or 'No, it isn't'.

1.     

2.     

3.     

4.     

5.     

**SECTION K: Answer the question. Use 'He is' or 'She is'.**

reading a book – listening to music - playing piano - jumping  
eating cookies – talking on the phone - washing up



**1) What is the rabbit doing?**

..... He is jumping .....

**2) What is he doing?**

.....



**3) What is the crocodile doing?**

.....

**4) What is the mouse doing?**

.....



**5) What is he doing?**

.....

**6) What is the bee doing?**

.....

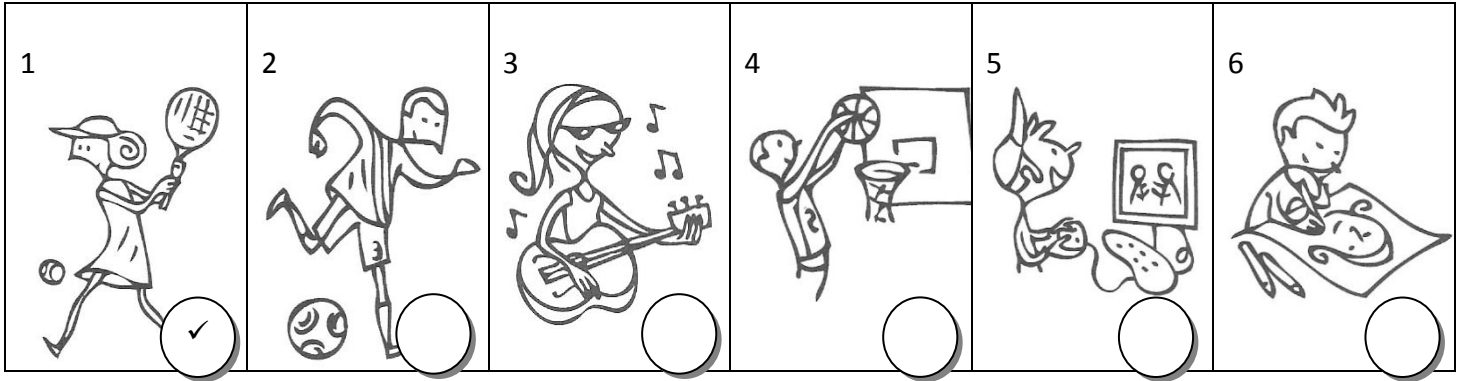


**7) What is he doing?**

.....

**SECTION L: Read the sentences. Put a tick (✓) or a cross (✗) in the boxes.**

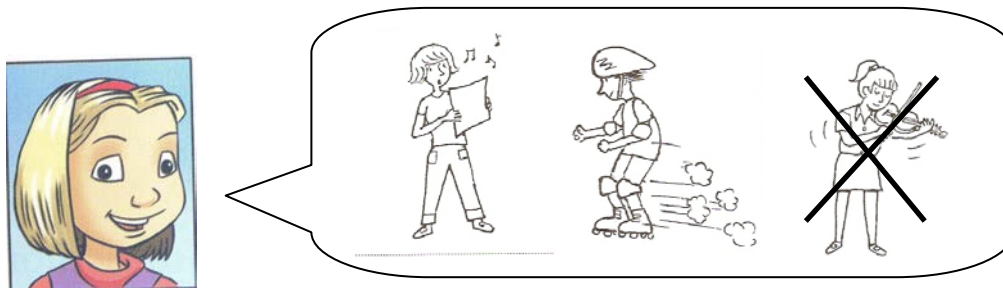
- 1) She can play tennis.
- 2) He can't play football.
- 3) She can't play the guitar.
- 4) He can play basketball.
- 5) He can play computer games.
- 6) He can draw.



**SECTION M: Answer the questions. Use 'Yes, I can' or 'No, I can't'.**

Can you play football?		Yes, .....	✓
Can you skateboard?		.....	✗
Can you play the drums?		.....	✓
Can you draw?		.....	✗


**SECTION N: Look at the pictures. Write sentences. Use 'can' and 'can't'.**



**Sophie loves doing a lot of activities:**

She can sing and she ..... but she .....

**SECTION O: Read the text. Circle the correct answer.**







HE / SHE : verb - S  
 For example;  
 I go - She goes  
 They eat - He eats



Sophie is from England. She **live** / **lives** in London with her parents in a big house. She **has** / **have** got two brothers. They **go** / **goes** to school every day together and they **has** / **have** lunch on the school playground. Sophie **like** / **likes** doing sports. She **play** / **plays** tennis, basketball and badminton. Her brothers **doesn't** / **don't** like sports, they **prefer** / **prefers** playing music. They **play** / **plays** the piano and drums. Sophie **loves** / **love** her brothers!



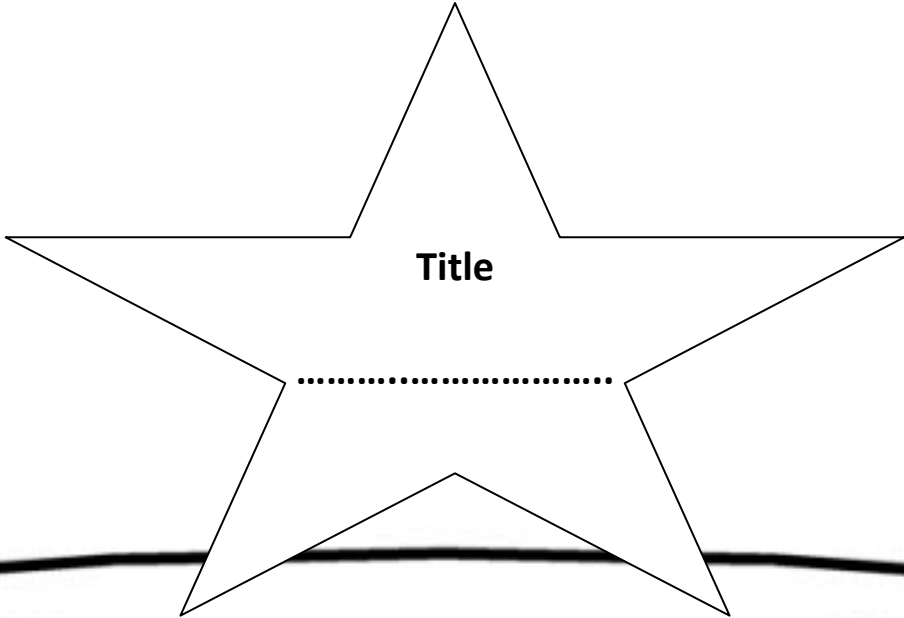
**SECTION P: This is Matt and what he does every day. Look at the pictures and answer the questions. Use 'does' or 'doesn't'.**

	<p><b>Does he have breakfast?</b></p> <p>Yes, he does.</p>		<p><b>Does he draw a picture?</b></p> <p>.....</p>
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	<p><b>Does he read a book?</b></p> <p>.....</p>		<p><b>Does he brush his teeth?</b></p> <p>.....</p>
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	<p><b>Does he go to bed?</b></p> <p>.....</p>		<p><b>Does he drink milk?</b></p> <p>.....</p>
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**SECTION Q: Read a book from Bug Club. Write a report.**



Main characters: \_\_\_\_\_

\_\_\_\_\_

Plot (What is the story about?): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The ending of the story: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_