



HARD  
COPY

2013-2014

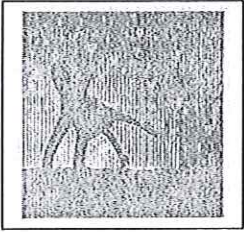
# SUMMER HOMEWORK



CLASS: 4A/4B/4C

STUDENT NAME: .....

Read the text and answer the questions



Saint Valentine's Day is on the 14<sup>th</sup> of February.  
People all around the world write cards for their boyfriends or girlfriends on this day.  
Lots of people buy flowers and other gifts on St. Valentine's Day.  
But why do we have this day? Who was the first Valentine? This is the story of Saint Valentine.



About 1700 years ago there was a man called Valentine.  
He was a priest. He liked to see young people in love.  
He wanted people to get married because he wanted them to have a family.

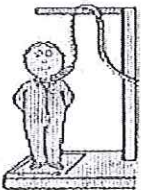
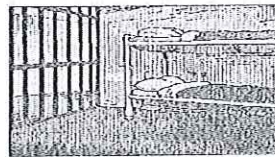


But the Emperor Claudius didn't want men to get married.  
He wanted men to fight in the army.  
He wanted more soldiers.



Valentine didn't agree.  
He helped men and women to get married in secret.  
Emperor Claudius didn't know about this.

When Claudius heard the story of Valentine, he was very angry. He put Valentine in jail for 20 years.



After twenty years, Claudius killed Valentine on February 14<sup>th</sup>.  
Everybody thought Valentine was a good man because he helped lovers. That's why we have St. Valentine's Day every year.

Write True or False

1. Valentine was an emperor.
2. Valentine died on February 14<sup>th</sup>.
3. Claudius wanted men to get married.
4. Claudius put Valentine in jail.
5. Valentine was in jail for forty years.
6. Valentine helped people to get married.

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**Answer the questions.**

1. Was Valentine a priest? \_\_\_\_\_
2. Did Claudius want people to get married? \_\_\_\_\_
3. Did Claudius want women to be soldiers? \_\_\_\_\_
4. Did Claudius put Valentine in jail? \_\_\_\_\_
5. Was Valentine an emperor? \_\_\_\_\_
6. Did Valentine help people to be soldiers? \_\_\_\_\_

**Answer the questions. (Write full sentences please.)**

1. Why did Valentine want people to get married? \_\_\_\_\_
2. When did Valentine live? \_\_\_\_\_
3. What did Valentine help people to do? \_\_\_\_\_

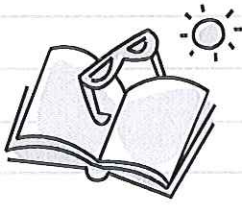
**Now write three things about Valentine's Day in your country.**

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# Writing Clinic: Creative Writing Prompts (11)

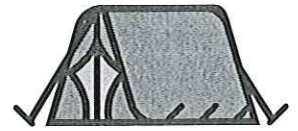


## Summer Holiday

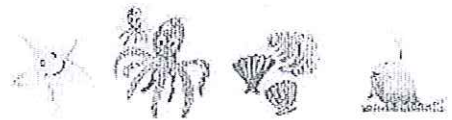


Think about this before you start writing:

- **Make a choice:** Are you going to write about your last or your next summer holiday? (past tenses vs future tenses)
- What did you do? or What are you going to do?
- Where did you go? or Where will you go?
- Who did you go with? or Who is going with you?
- How long did it last? or How long are you planning to stay?
- Was it our first time there? or Will it be your first time there?
- How did you get there? or How are you going to get there?
- What did you see and do there? or What are you going to see and do there?
- Did you enjoy it? (explain why) or (Why) do you think you'll have a good time?

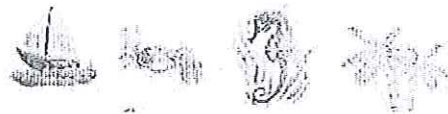


Now it's time to write. Use the box above to help you. You can illustrate your writing with pictures of your holiday if you want.



C) Fill in the blanks with Simple Present or Present Continuous.

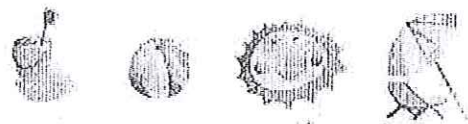
1. I \_\_\_\_\_ (play) football right now.
2. She \_\_\_\_\_ (play) football on Saturdays.
3. Maggy \_\_\_\_\_ (cook) in the kitchen **now**.
4. I \_\_\_\_\_ (learn) English at school.
5. Maggy \_\_\_\_\_ (cook) for her grandmother on **Sundays**.
6. Erik \_\_\_\_\_ (want) to go outside.
7. Patrick \_\_\_\_\_ (play) on his computer **this afternoon**.
8. Rupert \_\_\_\_\_ (eat) chicken wings on his computer **this afternoon**.
9. What \_\_\_\_\_ (you/do) **now**? -I'm sleeping.



D) Complete the sentences with your own words in SIMPLE PRESENT or PRESENT CONTINUOUS.

Ex: I usually go to basketball training after school but today I'm going out with my friends.

- 1) Every day my mother goes to shopping with her friends but today she \_\_\_\_\_
- 2) My little brother often plays with his toy cars but tonight he \_\_\_\_\_ with his train.
- 3) I usually play tennis with my friends but this weekend I \_\_\_\_\_



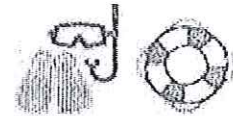
E) Write the Past Tense form of these verbs.



bring _____	catch _____
go _____	have _____
keep _____	put _____
drink _____	draw _____
buy _____	see _____
write _____	give _____



F) Fill in the blanks with Simple Past Tense.



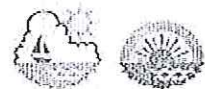
- 1) I \_\_\_\_\_ (wake up) very late this morning.
- 2) My mother \_\_\_\_\_ (not cook) pasta last night.
- 3) John \_\_\_\_\_ (buy) a new CD player yesterday.
- 4) Sheila \_\_\_\_\_ (not give) her homework to the teacher one week ago.
- 5) Cathy \_\_\_\_\_ (go) to the tennis training last week.

G) Find the mistakes and write the correct sentence.



- 1) His shoes is dirty. They need cleaning.  
\_\_\_\_\_

- 2) You must buying a new computer.  
\_\_\_\_\_



- 3) Mike don't often play basketball.  
\_\_\_\_\_

H) Fill in the blanks with a little / a few / many / much.

- 1) There are \_\_\_\_\_ students in class today.
- 2) I don't have \_\_\_\_\_ money with me today.

- 3) Sally doesn't have \_\_\_\_\_ friends in her new school.
- 4) How \_\_\_\_\_ are these trousers?
- 5) There is \_\_\_\_\_ butter in the fridge so we can't cook pasta.

1) Answer the questions.



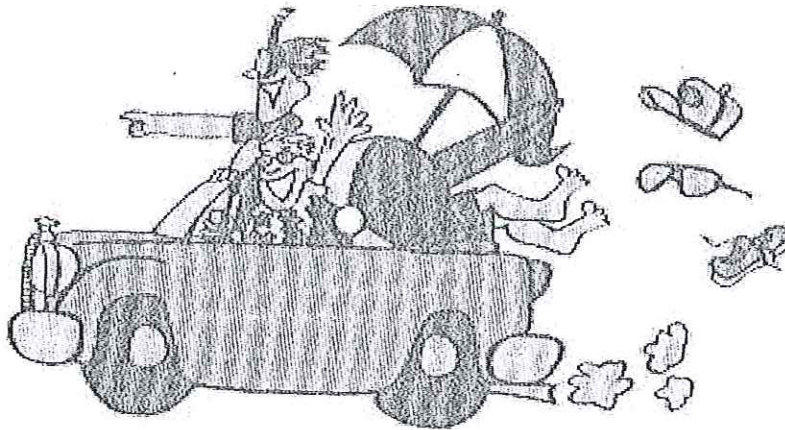
1) What do you like doing at the weekends?

2) Where did you go last summer?

3) What are your plans for this summer? Where you going and what are are you doing?

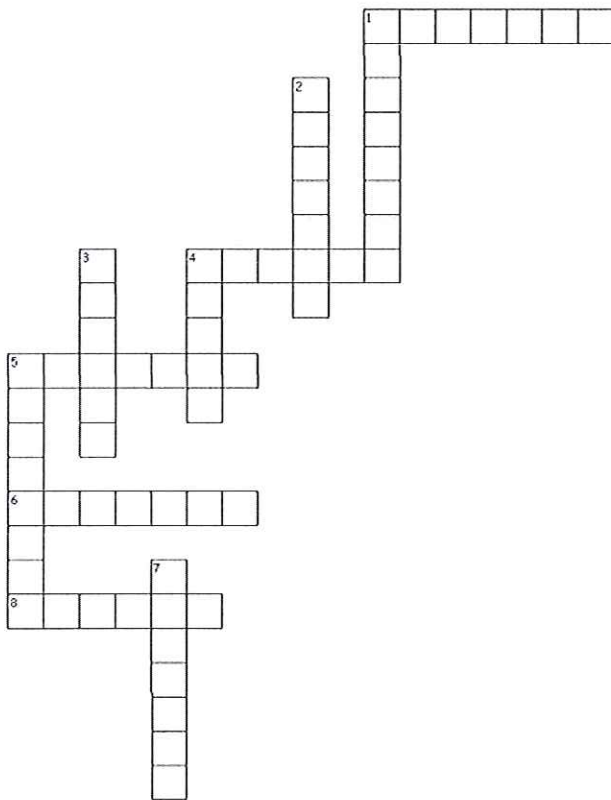
4) What does your mother hate?

5) Who is your favorite friend? Why do you like him/her?



# WHICH ANIMAL IS THE BIGGEST?

# COMPARATIVES/SUPERLATIVES



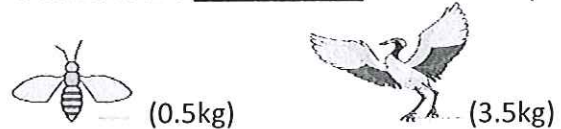
Across →



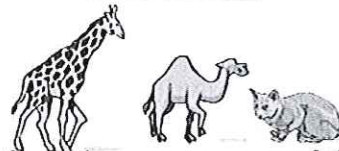
1. The cat is \_\_\_\_\_ than the camel.



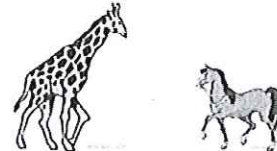
4. Santa is the \_\_\_\_\_ of the three people.



5. The bee is \_\_\_\_\_ than the bird.



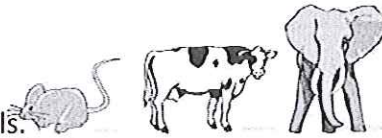
6. The giraffe is the \_\_\_\_\_ of the three animals.



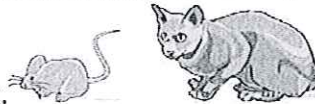
8. The giraffe is \_\_\_\_\_ than the horse.

Down ↓

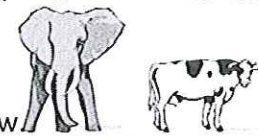
1. The mouse is the \_\_\_\_\_ of the three animals.



2. The mouse is \_\_\_\_\_ than the cat.



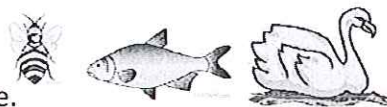
3. The elephant is \_\_\_\_\_ than the cow.



4. Santa is \_\_\_\_\_ than my father.



5. The bee is the \_\_\_\_\_ of all three.



7. The whale is \_\_\_\_\_ than the dolphin.



Word Bank

smaller

bigger

older

smallest

bigger

taller

tallest

lighter

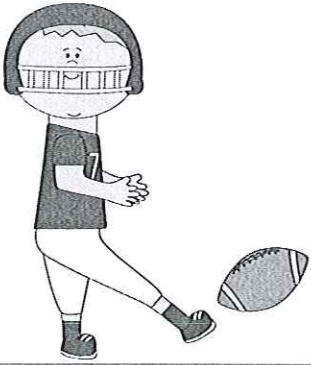
lightest

oldest

heavier

# BE GOING TO

We use the structure **BE GOING TO** +**INFINITIVE** to express plans and intentions in the future.



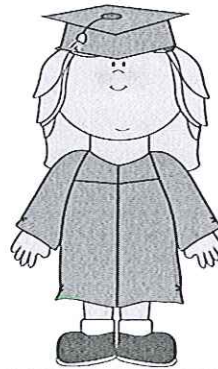
He/play/football

He is going to play



The magician/make /a trick

\_\_\_\_\_



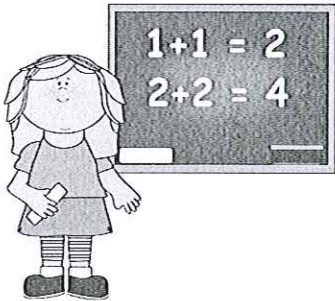
The girl/ graduate

\_\_\_\_\_



The boy/ see/a film

\_\_\_\_\_



The girl/do/some Maths

\_\_\_\_\_



The pirate girl/ meet/other pirates.

\_\_\_\_\_



The girl/ go/ to a fancy dress party.

\_\_\_\_\_



He/ celebrate/Halloween

\_\_\_\_\_



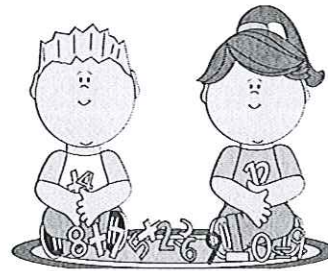
A New Year/ come

\_\_\_\_\_



A kid/put/a wooden puzzle together

\_\_\_\_\_



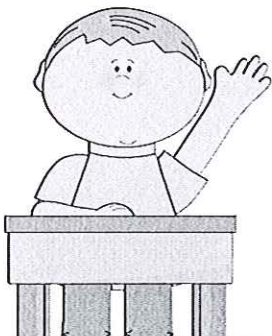
They/ play/ with math numbers.

\_\_\_\_\_



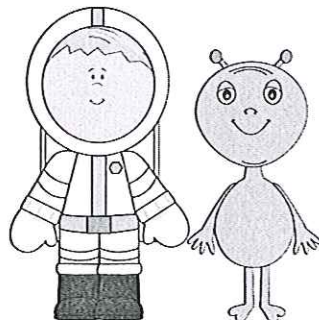
The girl/to ice skate

\_\_\_\_\_



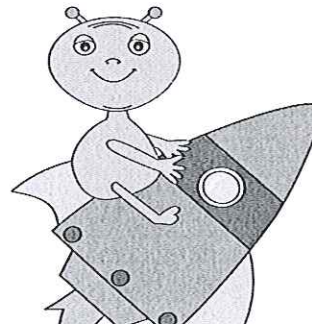
He/ask/ a question

\_\_\_\_\_



The boy/fly/with the alien / to the space

\_\_\_\_\_



The green alien/ride/on a space rocket

\_\_\_\_\_



**TED BURSA COLLEGE**  
**Summer Book Report**

Document Number : EÖ-FR.88  
Revision : 00

Date:  
Class:  
Name:  
Subject: Maisie and the Dolphin / The Cup in the Forest

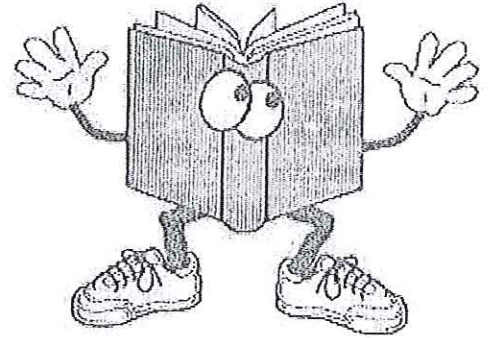
2013-2014

Read the questions carefully and answer the questions.

➤ Title:

➤ Author:

The main characters (names) and write a short description for each character

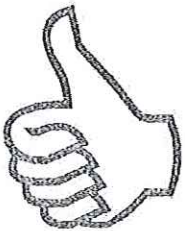


➤ Setting(place):

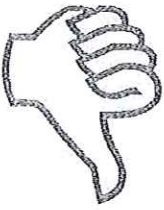
Where does the story take place? What kind of a place it is?

➤ Brief summary (the beginning-middle-the end of the story):

➤ What part did you like best? Why?



➤ Which part was the worst? Why?



➤ Write 10 new words that you learnt from this book. Write the meanings of the words and make a sentence with each word.



➤ Would you recommend this book to a friend? Why?

➤ Book evaluation: (Circle one number)    1   2   3   4   5   6   7   8   9   10



I didn't like it

-

I liked it